## **ACCOMPLISHMENTS**



**78** Ag In The Classroom (AITC) county coalitions (87 counties) with community, industry, and agency representation reached **463,642** preK-12 grade students about the food and agricultural industry in providing a school based coordinator, student and teacher resources, teacher presentations and professional development, and field trips. **\$1,771,047** in state and local funds were invested to support local efforts.



**354** school agricultural education programs purchased lab supplies, teacher resources, equipment, facility improvements, greenhouses, computers/tablets, registration for teacher professional development, and mileage for workplace visits.



**35,146** (*Public-34,915 Private-231*) 6-12 grade students enrolled in at least one agricultural education course. Students learn about agriculture, food and natural resources gaining skills in science, math, communications, leadership, management and technology.



**\$13,037,128** in total net earnings was generated by agricultural education students through work-based learning activities known as Supervised Agricultural Experience (SAE) projects.



**82%** of school districts approved an agricultural course to fulfill academic course graduation requirements in science, consumer economics, math, social studies, and language arts.

Agriculture courses are viewed as beyond elective courses.













**258** high school agricultural teachers received **400** hour extended contracts to work with students, parents, and community members beyond the school day. Agricultural teachers with a 12 month contract increased from **54%** to **60%**.

**50+** online resources and best practices for remote learning were found and categorized on an all inclusive webpage for easy and quick access to educators by FCAE staff.

**69** professional development hours and **2** graduate level courses were provided for preK-12 grade teachers on advanced technology, agriscience, economics, communication, leadership, record keeping, and accountability by FCAE staff.

**5** field-based FCAE staff facilitated the implementation of agricultural education grants, resources, professional development, and initiatives. **597** on-site school assistance sessions were conducted with presentations to **2,843** students.

University agricultural education programs purchased resources to graduate and license **22** new agricultural education teachers.

Focus groups of agribusiness representatives and educators reviewed the Agribusiness Core Curriculum Library and suggested updates and revisions. Agricultural literacy Illinois kit curriculum lessons were revised and improved by AITC coordinators.