FACILITATING COORDINATION IN AGRICULTURAL EDUCATION - District 2 April 2020 – Summary of Activities - Luke Allen

I. ON SITE ASSISTANCE – SCHOOLS – 0 COUNTY PARTNERSHIPS – 0 *Virtual – 2 Schools: Obama STEM*, WILCO*

II. PROFESSIONAL DEVELOPMENT PROVIDED – 0 PARTICIPANTS – 0

III. MEETINGS/CONVENTIONS/CONFERENCES ATTENDED - 7

Ag Ed State Staff Weekly Meeting Conference Calls(4) FCAE Staff Meeting/Professional Development Conference Call with Rachel Hawk, Farm Credit IL GAST Grant Evaluation Guidelines Conference Call Meeting with Erica Thieman Section 6 Ag Teacher Meeting (virtual)

IV. MILES TRAVELED - Auto: 0

V. OTHER ACTIVITIES - 17

Attended daily Illinois FFA Ag Career Corner Facebook streams Identified teachers & industry friends for Ag Business curriculum revision committee Updated Teacher and School Data in the Database Assisted as Virtual Room Host for State FFA STAR and Proficiency Award Judging (3 days) **Develop IACCAI File Sharing resource page** Assist Illinois Department of Ag with questions and payments for Vo-Ag Fairs Develop new Community College Database user guide Review GAST grant applications for ISBE Review ISBE Ag Course matrix to provide feedback Entered roster for Glenbrook South and reviewed school enrollment data Worked with Candidates in Completing Requirements for CTE Licensure with Stipulation Certification Managed and Maintained the Website Assisted Schools in Posting Teacher Vacancies and Finding Quality Candidates Assisted Ag Teachers and Administrators with Three Circle FFA and SAE Grant Questions Composed Email Messages/Updated Email Addresses on the Listserv **Completed Monthly Reports** Sent Teacher and Individual Informational Requests

VI. COMMENTARY

This month has been focused on supporting teachers and administrators who have questions about grants and curriculum resources. It has also allowed me time to work on projects such as updating the community college database user guide. Ag teachers have shown incredible resilience and ingenuity as they have worked so hard to adapt their programs to remote learning- I'm very proud of them all. Our online Illinois Proficiency Interviews went very well considering the technology challenges we faced, and I hope our new system of giving judges access to the record books before the interviews can be something we continue in the future.