# FACILITATING COORDINATION IN AGRICULTURAL EDUCATION - District 2 February 2020 - Summary of Activities - Luke Allen

### I. ON SITE ASSISTANCE - SCHOOLS - 10

### **COUNTY PARTNERSHIPS - 0**

**SCHOOLS** – Gary Comer, John Marshall, Joliet Jr. College, Naperville Central, Naperville North, Oswego, Prairie State College, Prosser, Streator, Tremont, **COUNTY PARTNERSHIPS** –

# II. PROFESSIONAL DEVELOPMENT PROVIDED - 3

**PARTICIPANTS - 100** 

Utilizing MyCAERT for Agriculture Teachers, 212 Conference, Decatur – 45 Joliet Jr. College Intro to AgEd class, Joliet – 18 DuPage County Teacher Institute, Glen Ellyn – 37

## III. MEETINGS/CONVENTIONS/CONFERENCES ATTENDED - 8

Illinois FFA Alumni Conference, Springfield
Northern Illinois Ag Literacy Coordinator Regional Meeting, Sycamore
Illinois State Board of Education strategic plan listening session
FCAE Staff Meeting, Decatur
Illinois FFA State Officer visit to Tyson Foods and lunch, Downers Grove
Illinois Junior Pork Career Day Teach AG booth, Springfield
McLean County Chamber of Commerce- present teacher Liz Harris award, Bloomington
University of Illinois Jr. MANRRS Chapter collaboration meeting, Chicago

# IV. MILES TRAVELED - Auto: 2123

# V. OTHER ACTIVITIES - 9

Community College database project mapping
Finalized IL FFA CDE reporting system, tested data entry
Worked with IL Department of Ag to correct Vo-Ag Fair Reports
Managed and Maintained the Website
Prepare to host Illinois FFA Food Science CDE
Wrote and Sent Email Messages/Updated Email Addresses on the Listserv
Prepared for Meetings
Completed Monthly Reports
Sent Teacher and Individual Informational Requests

# VI. COMMENTARY

Plans are coming together very well for the Illinois FFA Food Science CDE and I have begun working with two new companies to assist in the event, I hope they will eventually sponsor the event. I have also met with Chicago Area Jr. MANRRS Chapter and they have asked me to attend their meetings starting in April, they have several students that would like to learn about Ag Education as a possible career. I have been building relationships with potential new Ag programs, but they have requested additional training to successfully operate their FFA Chapter, and I think a more formal professional mentoring program would be a useful tool for the the large number of provisional teachers in Section 8.