

**FACILITATING COORDINATION IN AGRICULTURAL EDUCATION - District 2
July 2020 – Summary of Activities - Luke Allen**

I. ON SITE ASSISTANCE – SCHOOLS – 3

COUNTY PARTNERSHIPS – 0

***Virtual**

SCHOOLS – Marquette HS, Peotone HS*, Zion Middle School*

II. PROFESSIONAL DEVELOPMENT PROVIDED – 2

PARTICIPANTS – 59

*Experienced Ag Teacher Course AgEd 498 (27)

*Beginning Ag Teacher Course AgEd 496 (32)

III. MEETINGS/CONVENTIONS/CONFERENCES ATTENDED – 18

State Staff Meeting and FCAE Retreat, Springfield (2 days)

Social Dinner Meeting with Major State FFA Officers, Springfield

*State Teach Ag Results (STAR) Program Meeting

*CEC Planning & Submission of USDA Urban Curriculum Grant (2)

*USDA Grant Graphic Designer Meeting

*ILCAE Meeting

*Ag Ed State Staff Weekly Meetings (2)

*Planning Meetings with UIUC Staff for Graduate Level Courses (2)

*Chicago Urban School Farm conference call

*AFNR Course Matrix Development Meeting

Ag Ed State Staff Meeting, CEC Board Meeting, and CAERT Training, Springfield

*Planning Meeting for AgEd 496 SAE Workshop with Kara Barling

*Virtual Grant Assistance Meeting for Teachers

*ICAE Meeting

Joint IAVAT/FFA Board Meeting, Springfield

IV. MILES TRAVELED – Auto: 1414

V. OTHER ACTIVITIES - 10

Developed USDA Urban Ag Curriculum Grant Application With Cutting Edge Curriculum

USDA Grant Calls With Other Applicants to Ensure No Duplication Of Grant Proposals

Gathered/Updated Community College Data For Report

Picked Up AITC Calendars For D2 Ag Teachers

Reviewed ISBE Proposed AFNR Course Matrix Course Outlines

Assisted Teachers With 3 Circles And Incentive Funding Grant Questions

Wrote and Sent Email Messages/Updated Email Addresses on the Listserv

Prepared for Meetings

Completed Monthly Reports

Sent Teacher and Individual Informational Requests

VI. COMMENTARY

I am very proud of the USDA Urban Ag Curriculum grant application that we were able to develop and submit with Cutting Edge Curriculum. It will develop curriculum, a student CDE, and teacher professional development in the topics of growing food. Teachers are eager to return to the classroom, while at the same time nervous about how to plan and prepare for the coming year. I have been in contact with our new teachers and have begun planning either on-site or virtual assistance to support them.