

**FACILITATING COORDINATION IN AGRICULTURAL EDUCATION - District 1
September 2020 – Summary of Activities - John Heiser**

I. ON SITE ASSISTANCE – SCHOOLS – 30 COUNTY PARTNERSHIPS - 2 Virtual *

SCHOOLS – Abingdon-Avon*, Annawan*, Byron High, Chadwick Milledgeville*, Dakota*, Eastland*, Forreston*, Freeport*, Galena, Kewanee*, LaMoille, Lena-Winslow, Morrison, Orangeville*, Oregon, Pecatonica*, Pearl City*, Polo*, Princeton*, Prophetstown*, Putnam County, River Ridge*, Rockridge*, Scales Mound, Sherrard*, Stark County*, Sterling High*, Stockton*, Warren, West Carroll*

COUNTY PARTNERSHIPS – * Whiteside, *Ogle/Carroll

II. PROFESSIONAL DEVELOPMENT PROVIDED –1 PARTICIPANTS – 4

Maintaining Small Engines, First Year Ag Teachers, Annawan-4

III. MEETINGS/CONVENTIONS/CONFERENCES ATTENDED – 20

*Professional Development on Project Based Learning Webinar, Southern Regional Education Board

*Professional Development on Virtual Best Practices Webinar, NASAE

*Professional Development on Inclusion Webinar, NASAE

Ag Ed State Staff Weekly Meeting (3* and 1 in person Champaign)

*District 1 First Ag Teacher Meeting Update with 6 Teachers Attending

*IAVAT Advocacy Marketing Subcommittee Meeting

*IAVAT Advocacy Committee Meeting

*ILCAE Meeting

*ICAE Meeting (2)

*IAITC New Coordinator Meeting

*IAITC State Coordinator Meeting

*District 1 STAR Conference

*IAVAT Legislative Committee Meeting

*IAVAT Special Projects Committee Meeting

*Discussion Group with 2nd and 3rd Year Ag Teachers

*Weekly Zoom Discussions on Teaching Engines for 1st Year Ag Teachers

IV. MILES TRAVELED – Auto: 1667

V. OTHER ACTIVITIES - 8

Developed Course Outlines for New Agriculture Courses

Assisted Teachers with 3 Circles and Incentive Funding Grant Questions

Wrote and Sent Email Messages

Prepared for Meetings

Assisted Teachers with FFA Roster Questions and Chapter Strategic Plan

Completed Monthly Reports

Delivered 20 Small Engines to 11 Schools from Contribution with John Deere

Conducted RFD Radio Interview with Rita Frazier

VI. COMMENTARY

The most exciting project was working with first year teachers providing guidance and assistance. The benefit of getting teachers together virtually allows them to ask questions of experienced agriculture teachers and helps build that community bond which is so important in order to make it in this profession.