

**FACILITATING COORDINATION IN AGRICULTURAL EDUCATION - District 2
September 2020 – Summary of Activities - Luke Allen**

I. ON SITE ASSISTANCE – SCHOOLS – 6 COUNTY PARTNERSHIPS – 0 *Virtual

SCHOOLS – Central Burlington, Iroquois West, Kaneland, McHenry County College, Milford, Tri-Point
COUNTY PARTNERSHIPS –

II. PROFESSIONAL DEVELOPMENT PROVIDED – 0 PARTICIPANTS – 0

III. MEETINGS/CONVENTIONS/CONFERENCES ATTENDED – 18

- *TREES EFE Region Meeting
- *Section 8 IAVAT Agriculture Teachers' Meeting
- *Ag Ed State Staff Weekly Meetings (3)
- Ag Ed State Staff Meeting, Champaign
- *ILCAE Meeting
- *University of Illinois AgEd 499 Review Meeting
- *ICAE Meeting
- *NASAE Webinar - Serving Teachers Remotely
- *NASAE Webinar – Diversity and Inclusion
- *District 2 New Teacher Monthly Meeting
- *IL Ag In The Classroom Coordinator Meeting
- *IAVAT SAE Committee Conference Call
- *ICAE Curriculum Meeting
- *Illinois FFA Section President Website Training Meeting
- *AgEd State Profile Data, Enrollment Data Planning Meeting (Dittmar, Bunselmeyer, Edgar)
- *ILAgEd Inclusion/Diversity/Equity Task Force Meeting

IV. MILES TRAVELED – Auto: 584

V. OTHER ACTIVITIES - 11

Assisted Stakeholders to Resolve FFA Roster, Professional Development system, and Website Problems
Managed and Maintained the Website
Identified and Corrected Duplicate Student Entries in Database
Planned for Urban Forestry CDE
Developed Survey for Ag Ed Inclusion, Diversity, & Equity Task Force
Completed Report of IACCAI Database/report
Assisted Ag Teachers and Administrators with Three Circle FFA and SAE Grant Questions
Wrote and Sent Email Messages/Updated Email Addresses on the Listserv
Prepared for Meetings
Completed Monthly Reports
Sent Teacher and Individual Informational Requests

VI. COMMENTARY

I am pleased that the Inclusion/Diversity/Equity task force has developed a survey and a strategy to present a plan to the joint board meeting in January. Website progress continues as we try to clean up “bad” data from the initial import, but it seems to be tapering off. I hope this will help us better understand students and enrollment trends.