

**FACILITATING COORDINATION IN AGRICULTURAL EDUCATION**  
**District II Agricultural Education Field Advisor, Mindy Porter**  
**Summary of April 2005 Activities**

**I. On-site Technical Assistance -- School(s)--10, Teacher(s)--10, Coordinator(s)--**

School(s):

Belvidere	Flanagan	Harvard	Neuqua Valley	Olympia
El Paso-Gridley	Hampshire	Kaneland	Normal West	Waubonsie

Coalition(s):

**II. Workshops Conducted -- 3 Participants -- 51**

Advancing Agriculture Conference Day 1, Countryside (14)

Advancing Agriculture Conference Day 2, Countryside (11)

VALEES area Guidance Counselors (26)

**III. Meetings/Conventions/Conferences Attended--10**

State Awards Day, Champaign

District II Ag Ed Advisory Council Meeting, Bloomington

FCAE Staff Meeting, Springfield

ICAE Symposium, Springfield

Section 6 Meeting, Maple Park

JJC Articulation Conference, Joliet

State Dairy, Livestock, & Horticulture, Champaign

Meeting with Representative Washington & North Chicago/Waukegan Schools, Waukegan

Horticulture Initiatives Mtg with UIUC Dept of NRES Officials, Champaign

Prof. Dev. Committee Conference Call, Countryside

**IV. Miles Traveled -- 2155**

**V. Other Activities - 3**

Prepared for Advancing Agriculture Conference

Worked on Horticulture Kit Lesson Plans

Coordinated activities related to the Careers in the Green Industry Brochure

2 vacation days

**VI. Comments/Observations**

The Advancing Agriculture Conference went very well. I only wish that more suburban teachers would have been able to attend. The topics were very pertinent to the teachers that attended. There is still a great deal of educating that needs to take place for the suburban and urban teachers to fully understand the FFA and IAVAT systems. There are great things taking place in all areas of District II, but there continues to be significant disconnect between urban and rural programs. I was hopeful that the Chapter Exchange grants would be the first step in decreasing this gap. However, it is difficult to bring schools together when the advisors cannot fulfill their requirements and back out on plans. On a positive note, the schools that completed both visits of the grant activity have indicated the program was very beneficial to their students and there were many successful stories from students and advisors.