| Facilitating Coordination in Agricultural Education Local Program Success - Summary of District 5 Activities for Casey Bolin May 2025 | | | | |
|---|-----------------|------------|------------------------|----------------------------------|
| | | | | |
| 11 | 2 | 1 | 14 | |
| Secondary Schools Assisted Through In-Person or Virtual Visits: | | | | |
| Section 21 | Section 22 | Section 23 | Section 24 | Section 25 |
| Salem | Belleville West | | Cobden | Galatia |
| | Columbia | | Dongola | Hardin County (Elizabethtown) |
| | Red Bud | | Elverado (Elkville) | Joppa |
| | Wesclin | | | |
| Other School Visits: | | | | 1 |
| Sandoval Jr High | | | | |
| Meetings/Conventions/Conferences Attended: | | | | 11 |
| LEAD 321 Meeting with students | | | | |
| PAS Handbook Committee Meeting | | | | |
| IAVAT Ag Legislative Committee Meeting | | | | |
| Apptegy Website Designer Meeting | | | | |
| Ag Ed State Staff Meeting | | | | |
| NASAE Professional Development (Well Being) | | | | |
| Empowered Ascent Meeting x3 | | | | |
| Illinois FFA Board Meeting | | | | |
| ICAE Meeting | | | | |
| FCAE staff meeting | | | | |
| Illinois AITC Coordinators Meeting | | | | |
| Other Activities: | | | | |
| Assisted Ag Teachers and Administrators with Three Circle and IFG Grant Questions | | | | |
| Completed Monthly Reports | | | | |
| Continued to Support Individuals who are Working to Gain their Provisional Licensure to Teach Ag Ed | | | | |
| Prepared for Virtual and Face to Face Meetings | | | | |
| Professional Development Planning: IAVAT Conference and Summer events | | | | |
| Sent Teacher and Individual Informational Requests | | | | |
| Supported Teachers with Questions Regarding ilaged.org | | | | |
| Worked with school adminstrators to post ag ed position vacancies | | | | |
| Wrote and Sent Email Messages/Made and Returned Phone Calls and Texts | | | | |
| Illinois FFA Science Fair Interviews | | | | |
| Begin planning Beginning Ag Teachers Conference | | | | |
| Continued to plan IAVAT Professional Development | | | | |
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